

Would there be any formal training for these clinical specialists?

The clinical advisors would need to understand CASE process & what we're looking for. We need to make this as accessible as possible through virtual conversations.

Clinical advisors would need to have a broader understanding of the professional issues. We should welcome different perspectives, but the accrediting team will have to manage that and ensure that input is relevant to the CASE accrediting process. It should help identify the questions we need to be asking of the programme teams and at accreditation events.

The clinical advisors would focus on elements of the documentation, particularly relating to curriculum e.g. what is normal practice now, what future service needs are, how does the curriculum match the current and future needs, are there any omissions? Also there is a need to look at evidence and see where education can help push practice forward towards evidence-based practice. Also input could include the feasibility of trainees practicing in the area e.g. what is doable within a module/timeframe (e.g. single/double).

How could we increase engagement with all members of the accreditation team?

Formalise some of the meetings to include virtual meetings, which would increase the learning and help ensure all voices are heard, such as:

- Initial discussion of the documents
- Key lines of enquiry and thinking around the process
- Debrief after the event

How can we recruit a wider range of diverse views to CASE accreditations?

Higher Education Institutions (HEI) teams know many clinical staff who have appropriate skills and can approach those with the experience needed as part of a targeted recruitment campaign initially. CASE needs to raise the profile of what it does and the remit. This should help to grow clinical managers' awareness of what CASE is and the role of CASE.

Recruitment should include a diverse range of clinical advisors, to represent the ultrasound workforce and range of examinations / professionals involved.

We also need to consider how we can represent the other organisations within CASE.

If you need additional advice or confidential support outside the accrediting team they can ask for support from CASE. In the first instance contact Sally at case@ipem.ac.uk or Gill at Gillh@sor.org.